Edco
The Educational Company of Ireland

DRAFT EXTRACT

HISTORY ALIVE

NEW Junior Cycle History

GRAPHIC ORGANISER BOOK

Name _____

Edco

Edco 2018

The Educational Company of Ireland

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First published 2019
The Educational Company of Ireland
Ballymount Road
Walkinstown
Dublin 12
www.edco.ie

A member of the Smurfit Kappa Group plc

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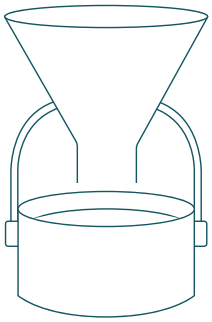
HOW TO USE THIS GRAPHIC ORGANISER BOOK

This Graphic Organiser Book will maximise your appreciation and understanding of Junior Cycle History. The organisers in this book will enable you to summarise information visually, develop ideas and become active learners of History. The organisers can be used for independent learning or in teams to facilitate collaboration and exchange of ideas. A number of suggested uses have been provided on the contents page. Below is a short description of how to use each organiser.

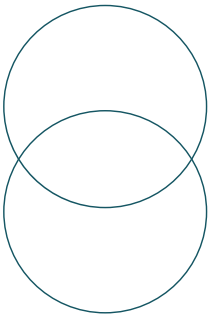
Funnel

To reduce information and analyse the causes and consequences of an event or situation.



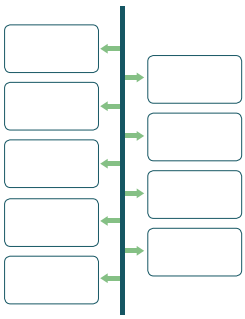
Venn Diagram

To identify points of similarity and difference between groups, issues or themes.



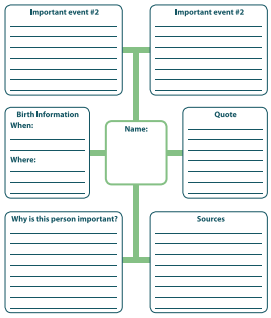
Timeline

To understand linked events occurring in a sequence and to identify the causes and consequences of an event or situation.



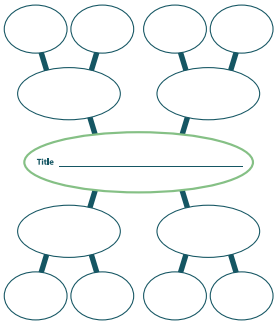
Profile

To collect and organise relevant information about a person.



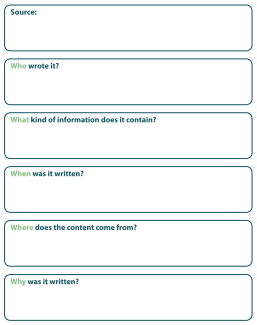
Cluster Map

To establish knowledge and recognise information relevant to the understanding of the topic.



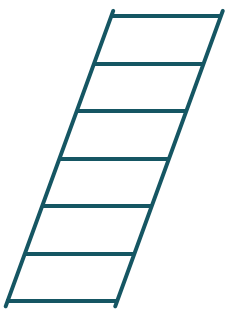
5 Ws Grid

To evaluate a source.



Step Ladder

To sort, classify or rank aspects of a topic, or to establish steps in a process.

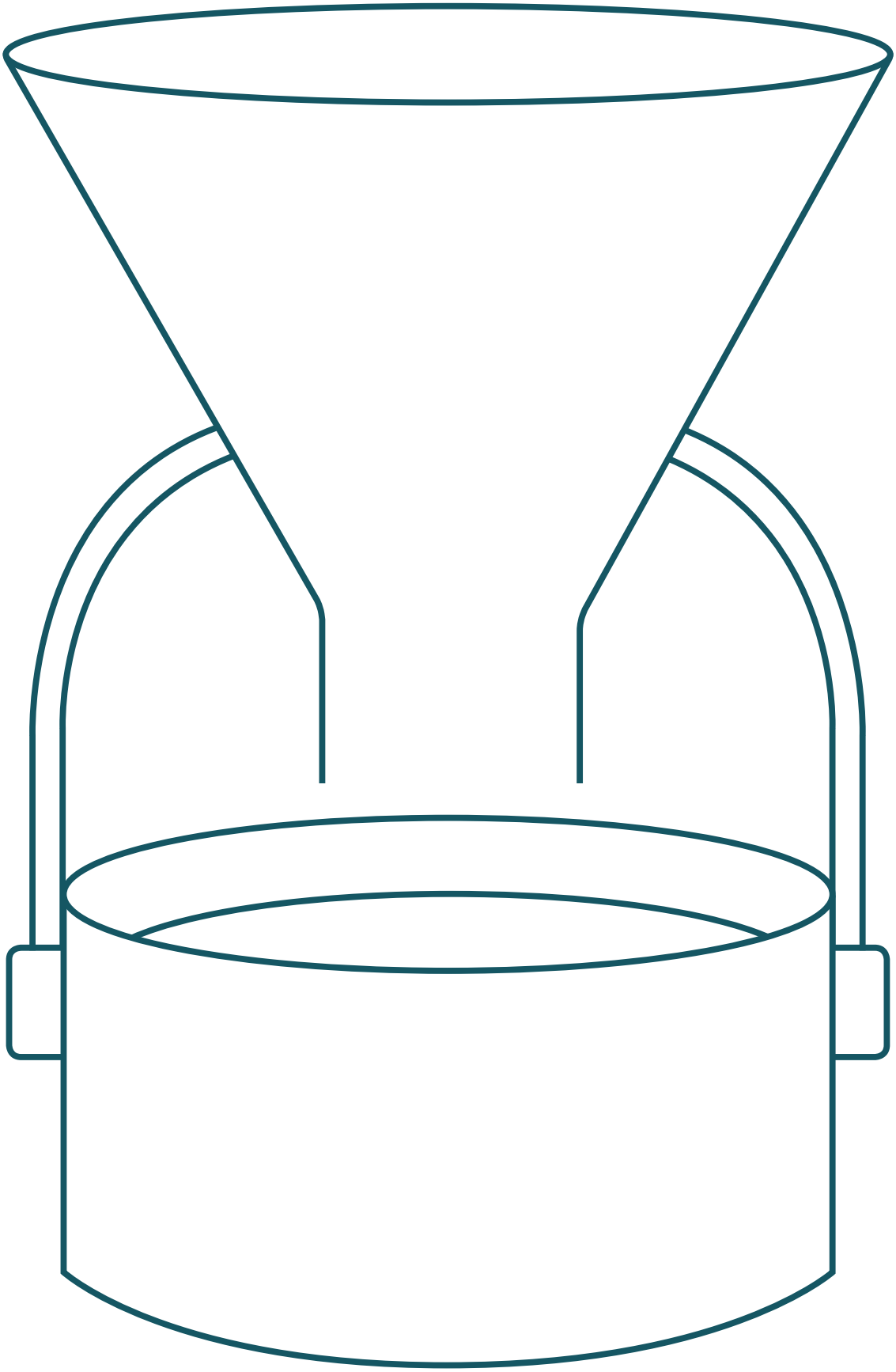


CBA Planner

To plan for the Classroom-based Assessment.

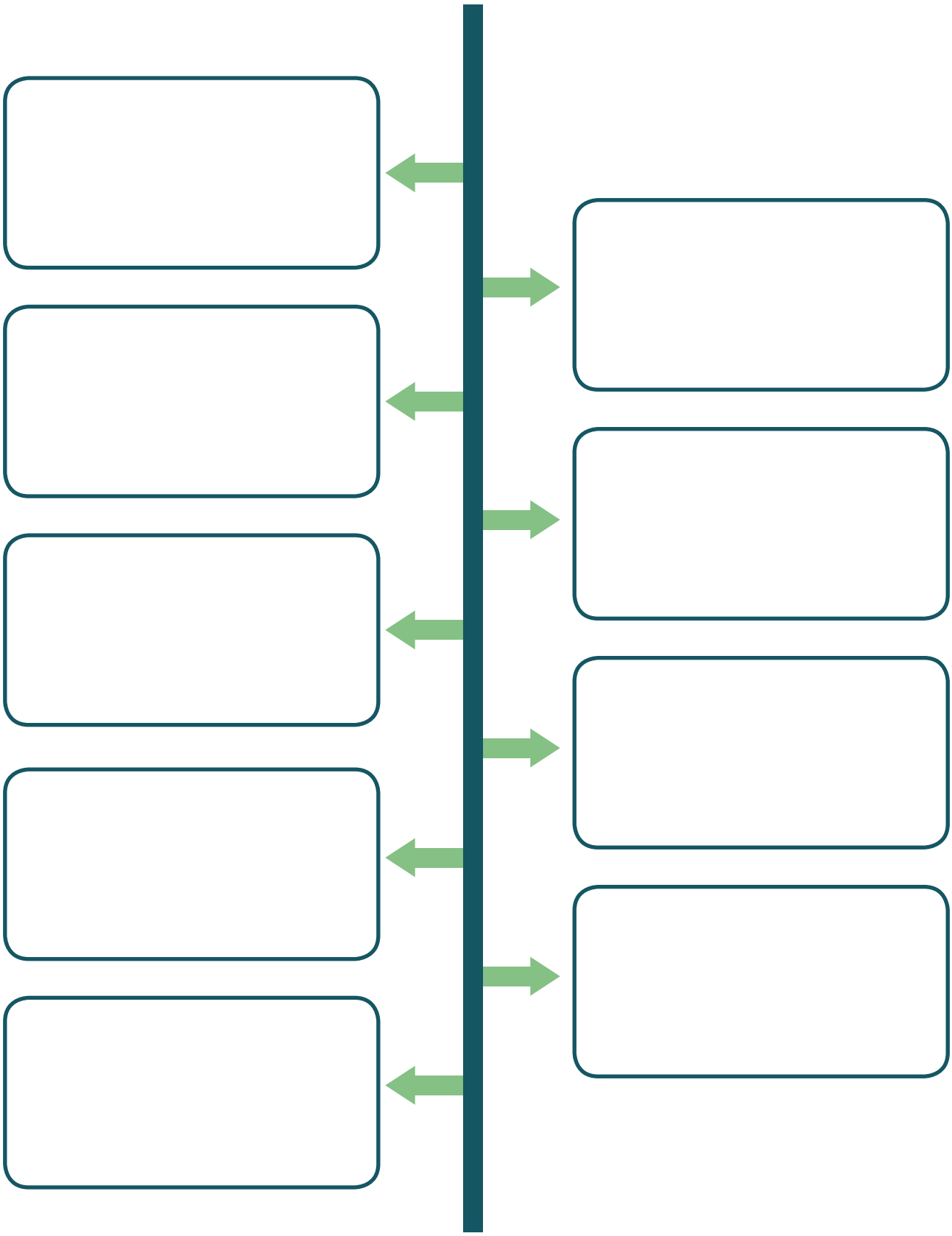
FUNNEL

Title _____

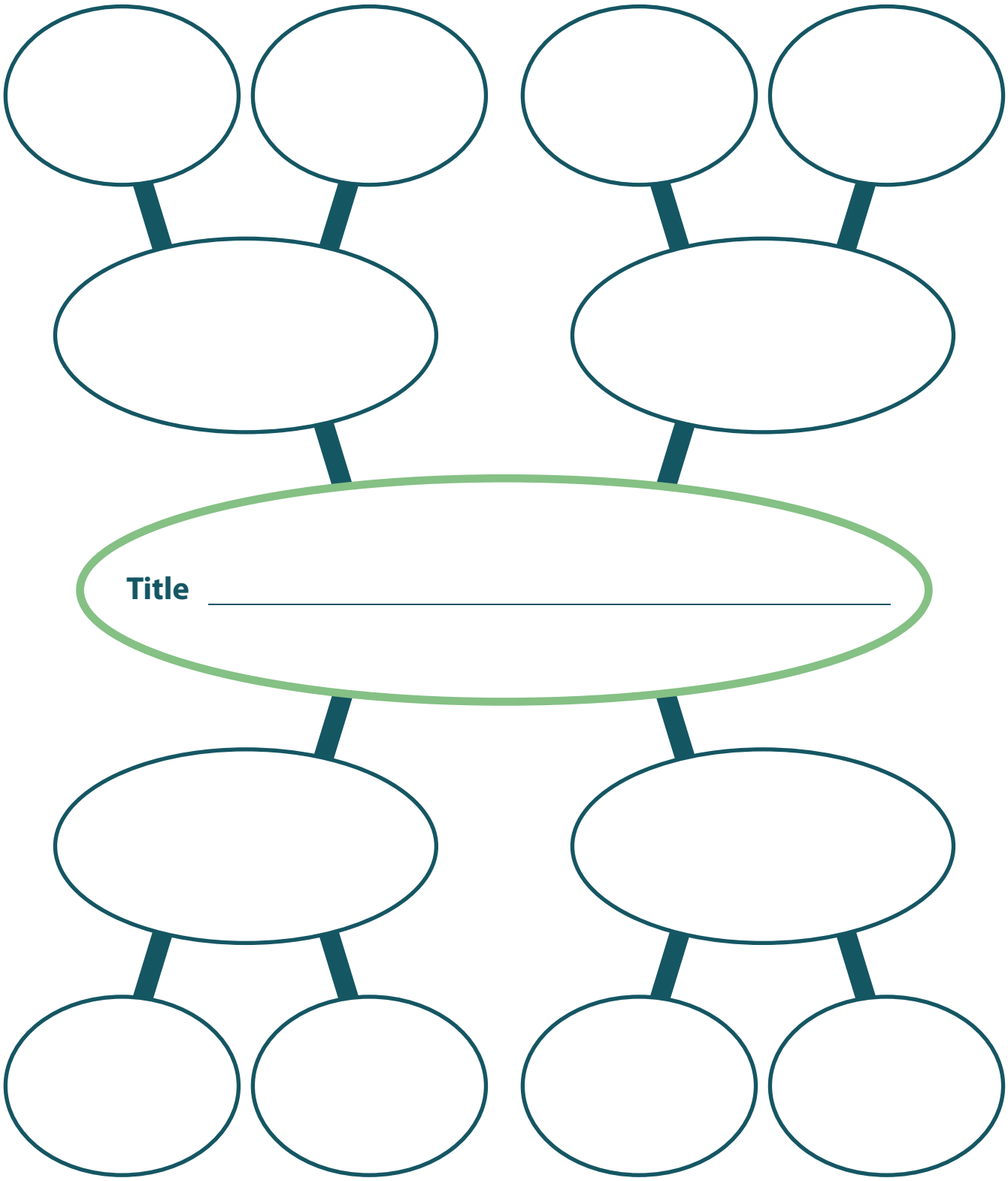


TIMELINE

Title _____

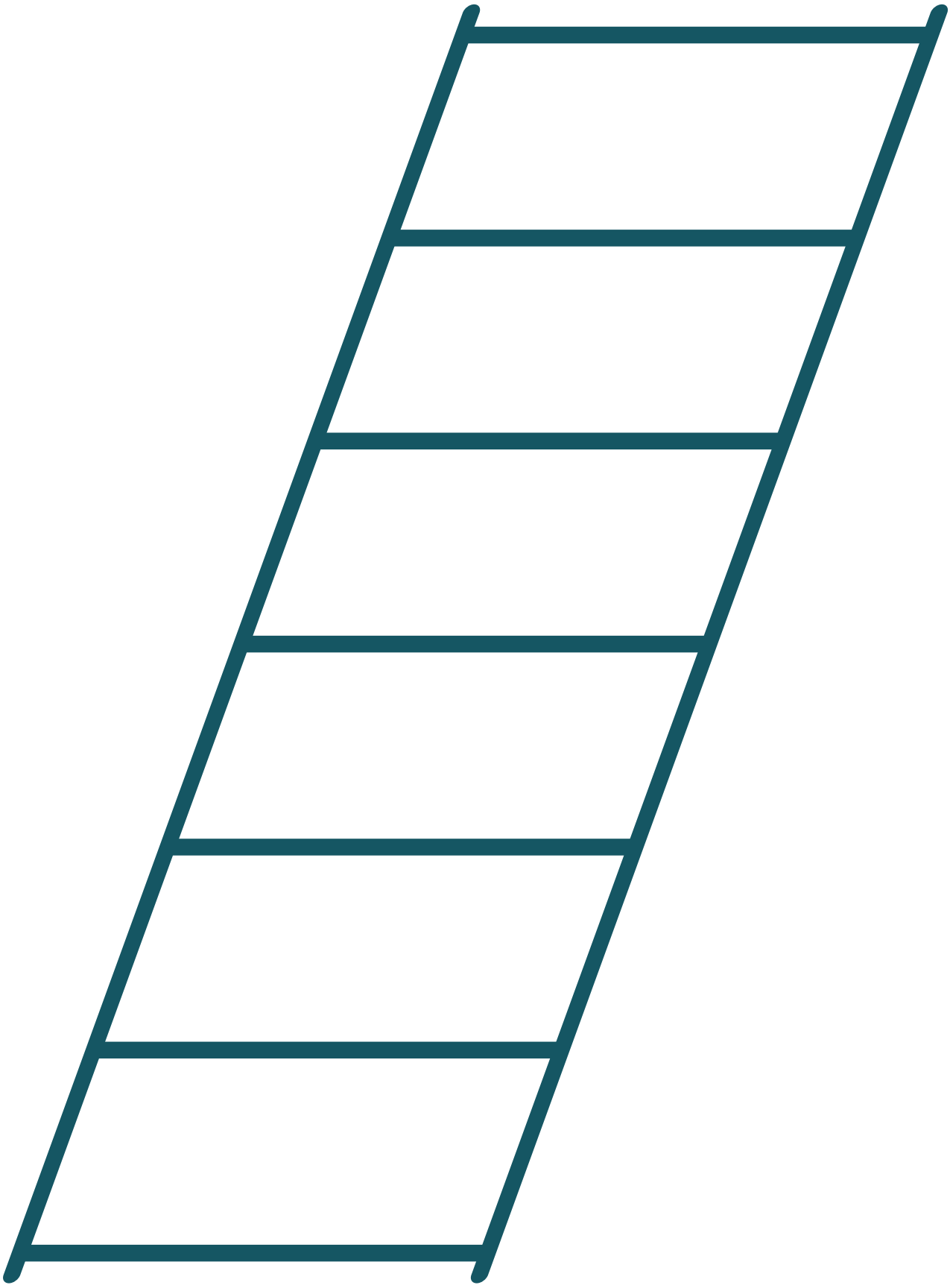


CLUSTER MAP



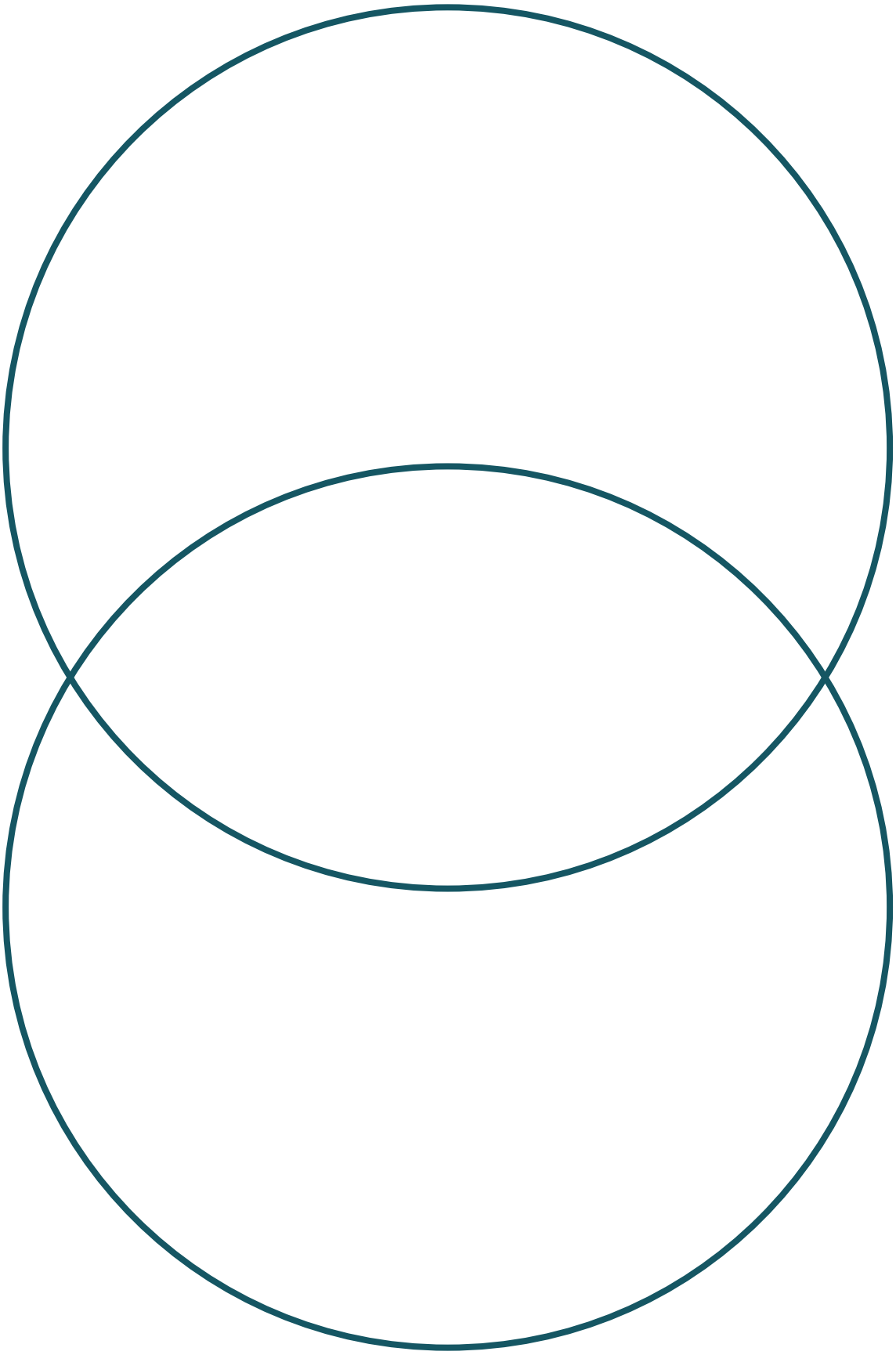
STEP LADDER

Title _____



VENN DIAGRAM

Title _____



PROFILE

Important event #2

Important event #2

Birth Information

When:

Where:

Name:

Quote

Why is this person important?

Sources

5Ws GRID

Source:

Who wrote it?

What kind of information does it contain?

When was it written?

Where does the content come from?

Why was it written?

CBA PLANNER

Draft Classroom-based Assessment 1: 'The past in my place'

Structured, evidence-based enquiry into a historical aspect or theme relating to the locality, place, or personal/family history of the student.Format or method of presentation: A report

Title – Name your enquiry.

Questions to consider: **What historical aspect or theme are you exploring and where is it located? Is the enquiry based in a particular time period or date? Is there a particular question you are trying to answer?**

Introduction – The introduction is an overview of the enquiry.

Questions to consider: **Why did you choose this topic or theme? Clearly state the purpose or aim of the enquiry.**

CBA PLANNER

Intended approach – How you will conduct your enquiry? This question refers to the planning involved in your research. It is written before you begin your research.

Questions to consider: **Describe the sources you intend to use. Are you going to visit your local library or visit an historical area/centre/house? Will you research online? Will you conduct an interview? Will you look at newspapers or photographs? Where will you locate them? Do you have any sources already at your disposal at home? How will you go about collecting your evidence? Will you take notes and write a summary?**

CBA PLANNER

Main findings or body of report – Present your research findings. What did you learn?

Suggestions: **Write out your main findings in a coherent and logical manner. Include a conclusion at the end.**

CBA PLANNER

CBA PLANNER

Sources – Record the main sources you used.

Suggestions: **For an online source, record the full URL address and the date you accessed the source. For a book, record the name of the author, full title, name of publisher, and place and date of publication. For an article, record similarly to a book but include the volume number or magazine number. For a newspaper, record the name of the newspaper, author, and date of publication. State whether the source is primary or secondary.**

Evaluation of sources – Choose two of the sources you used and discuss their strengths and weaknesses.

Questions to consider: **How helpful was the source to your enquiry? Did you find the source objective? Did you detect bias? Did the person or source appear to have an ulterior motive? Was it well written and easy to understand?**

Source 1:		**Source 2:**	
Strengths	Weaknesses	Strengths	Weaknesses

CBA PLANNER

Reflection on the research process – Think about what you have learned from conducting your enquiry and writing a report.

Suggested questions: **How did you decide on what to research? How did you go about finding sources? Was it difficult to find good sources? What did you do with your sources? Did you take notes, photocopy parts and highlight important sections? What did you find difficult? Were you surprised by what you found out? Were there unexpected moments in the process? If you were to do the report again, would you do anything differently? What new skills have you learned or developed? How did you find working with others (collaboration)? Was it difficult? Was it rewarding?**

HISTORY ALIVE